



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Dr Lewis S Libby School

SAU: Milford School Department

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2010-2011 NCLB Report Card



School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	25	25	100	76	79	65	4	72	20	4	25	0
	2009-2010	29	29	100	79	79	73	10	69	17	3	29	0
Female	2008-2009	15	15	100	73	73	70	7	67	20	7		
	2009-2010	15	15	100	80	80	76	13	67	20	0		
Male	2008-2009	10	10	100	80	89	60	0	80	20	0		
	2009-2010	14	14	100	79	79	69	7	71	14	7		
Caucasian/White	2008-2009	25	25	100	76	79	66	4	72	20	4		
	2009-2010	26	26	100	77	77	74	8	69	19	4		
African American/Black	2008-2009	0	0				42						
	2009-2010	1	1	100			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1	100			66						
Economically Disadvantaged	2008-2009	11	11	100	82	82	53	0	82	18	0		
	2009-2010	14	14	100	86	86	62	7	79	7	7		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	75	75	36	0	75	13	13		
	2009-2010	2	2	100			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	77	76	71	13	65	19	3	30	1
	2009-2010	27	27	100	78	78	67	26	52	19	4	27	0
Female	2008-2009	16	16	100	81	80	75	19	63	19	0		
	2009-2010	17	17	100	76	76	71	35	41	18	6		
Male	2008-2009	15	15	100	73	71	67	7	67	20	7		
	2009-2010	10	10	100	80	80	63	10	70	20	0		
Caucasian/White	2008-2009	27	27	100	78	76	71	15	63	22	0		
	2009-2010	27	27	100	78	78	68	26	52	19	4		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	4	4	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	17	17	100	76	75	60	6	71	18	6		
	2009-2010	13	13	100	69	69	56	15	54	31	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	86	86	43	14	71	14	0		
	2009-2010	5	5	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	33	97	39	40	67	0	39	52	9	32	1
	2009-2010	35	35	100	74	74	72	26	49	17	9	33	2
Female	2008-2009	14	13	93	8	9	70	0	8	85	8		
	2009-2010	18	18	100	89	89	78	39	50	6	6		
Male	2008-2009	20	20	100	60	58	64	0	60	30	10		
	2009-2010	17	17	100	59	59	67	12	47	29	12		
Caucasian/White	2008-2009	32	31	97	39	39	67	0	39	52	10		
	2009-2010	30	30	100	83	83	73	30	53	10	7		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	5	5	100			62						
Economically Disadvantaged	2008-2009	23	22	96	18	19	53	0	18	68	14		
	2009-2010	16	16	100	63	63	62	31	31	25	13		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91	40	40	31	0	40	30	30		
	2009-2010	8	8	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	37	97	62	67	71	5	57	32	5	36	1
	2009-2010	35	34	97	56	56	68	6	50	35	9	33	1
Female	2008-2009	23	22	96	59	68	76	5	55	36	5		
	2009-2010	15	14	93	50	50	74	7	43	36	14		
Male	2008-2009	15	15	100	67	64	66	7	60	27	7		
	2009-2010	20	20	100	60	60	63	5	55	35	5		
Caucasian/White	2008-2009	33	33	100	61	63	71	3	58	33	6		
	2009-2010	33	32	97	56	56	69	6	50	34	9		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	2	2	100			47						
Hispanic	2008-2009	3	2	67			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	24	23	96	61	67	58	9	52	30	9		
	2009-2010	21	20	95	45	45	56	5	40	40	15		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	22	29	33	11	11	67	11		
	2009-2010	11	10	91	20	20	29	0	20	50	30		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	32	100	72	69	78	3	69	25	3	32	0
	2009-2010	31	31	100	65	65	69	13	52	26	10	30	1
Female	2008-2009	10	10	100	80	78	84	10	70	20	0		
	2009-2010	18	18	100	72	72	76	11	61	22	6		
Male	2008-2009	22	22	100	68	65	73	0	68	27	5		
	2009-2010	13	13	100	54	54	62	15	38	31	15		
Caucasian/White	2008-2009	29	29	100	69	65	79	3	66	28	3		
	2009-2010	25	25	100	60	60	69	8	52	28	12		
African American/Black	2008-2009	0	0				60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	2	2	100			60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	2	2	100			64						
	2009-2010	3	3	100			56						
Economically Disadvantaged	2008-2009	15	15	100	67	60	67	0	67	27	7		
	2009-2010	17	17	100	65	65	57	6	59	24	12		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	55	56	39	0	55	36	9		
	2009-2010	6	6	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	36	97	64	69	71	17	47	25	11	36	0
	2009-2010	30	29	97	62	62	68	10	52	34	3	29	0
Female	2008-2009	23	23	100	70	76	77	22	48	17	13		
	2009-2010	11	11	100	91	91	76	18	73	9	0		
Male	2008-2009	14	13	93	54	55	66	8	46	38	8		
	2009-2010	19	18	95	44	44	61	6	39	50	6		
Caucasian/White	2008-2009	33	32	97	69	72	72	19	50	22	9		
	2009-2010	27	26	96	62	62	69	8	54	35	4		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	3	3	100			56						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	20	19	95	53	56	56	11	42	32	16		
	2009-2010	14	14	100	57	57	56	7	50	43	0		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	6	86	17	20	29	0	17	50	33		
	2009-2010	11	10	91	20	20	26	0	20	80	0		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	25	25	100	72	75	70	28	44	20	8	25	0
	2009-2010	29	29	100	66	66	62	24	41	31	3	29	0
Female	2008-2009	15	15	100	73	73	68	33	40	13	13		
	2009-2010	15	15	100	67	67	61	20	47	33	0		
Male	2008-2009	10	10	100	70	78	71	20	50	30	0		
	2009-2010	14	14	100	64	64	63	29	36	29	7		
Caucasian/White	2008-2009	25	25	100	72	75	71	28	44	20	8		
	2009-2010	26	26	100	62	62	63	23	38	35	4		
African American/Black	2008-2009	0	0				45						
	2009-2010	1	1	100			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	11	11	100	73	73	58	27	45	27	0		
	2009-2010	14	14	100	64	64	50	14	50	36	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	63	63	46	38	25	13	25		
	2009-2010	2	2	100			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	77	76	66	10	68	19	3	30	1
	2009-2010	27	27	100	70	70	62	41	30	15	15	27	0
Female	2008-2009	16	16	100	81	80	66	6	75	13	6		
	2009-2010	17	17	100	71	71	62	41	29	18	12		
Male	2008-2009	15	15	100	73	71	67	13	60	27	0		
	2009-2010	10	10	100	70	70	63	40	30	10	20		
Caucasian/White	2008-2009	27	27	100	81	80	67	11	70	15	4		
	2009-2010	27	27	100	70	70	63	41	30	15	15		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	4	4	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	17	17	100	71	69	54	6	65	29	0		
	2009-2010	13	13	100	54	54	50	15	38	23	23		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	71	71	41	14	57	29	0		
	2009-2010	5	5	100			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	33	97	52	47	66	6	45	30	18	32	1
	2009-2010	35	34	97	71	71	64	21	50	9	21	33	1
Female	2008-2009	14	13	93	38	27	65	0	38	38	23		
	2009-2010	18	18	100	89	89	64	28	61	6	6		
Male	2008-2009	20	20	100	60	58	66	10	50	25	15		
	2009-2010	17	16	94	50	50	64	13	38	13	38		
Caucasian/White	2008-2009	32	31	97	52	46	67	3	48	29	19		
	2009-2010	30	29	97	76	76	65	24	52	10	14		
African American/Black	2008-2009	2	2	100			43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	5	5	100			54						
Economically Disadvantaged	2008-2009	23	22	96	50	48	53	0	50	27	23		
	2009-2010	16	15	94	67	67	51	0	67	13	20		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91	40	40	38	10	30	30	30		
	2009-2010	8	7	88			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	37	97	38	42	54	0	38	35	27	36	1
	2009-2010	35	34	97	47	47	63	6	41	21	32	32	2
Female	2008-2009	23	22	96	32	36	52	0	32	32	36		
	2009-2010	15	14	93	50	50	62	7	43	7	43		
Male	2008-2009	15	15	100	47	50	56	0	47	40	13		
	2009-2010	20	20	100	45	45	63	5	40	30	25		
Caucasian/White	2008-2009	33	33	100	39	40	55	0	39	30	30		
	2009-2010	33	32	97	47	47	64	6	41	19	34		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	2	2	100			40						
Hispanic	2008-2009	3	2	67			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	24	23	96	43	48	40	0	43	22	35		
	2009-2010	21	20	95	45	45	49	5	40	20	35		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	22	14	26	0	22	22	56		
	2009-2010	11	10	91	20	20	29	0	20	20	60		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	32	100	47	46	57	6	41	31	22	32	0
	2009-2010	31	31	100	58	58	60	3	55	16	26	31	0
Female	2008-2009	10	10	100	60	67	59	0	60	20	20		
	2009-2010	18	18	100	56	56	59	6	50	17	28		
Male	2008-2009	22	22	100	41	35	56	9	32	36	23		
	2009-2010	13	13	100	62	62	61	0	62	15	23		
Caucasian/White	2008-2009	29	29	100	48	48	58	7	41	31	21		
	2009-2010	25	25	100	52	52	61	0	52	20	28		
African American/Black	2008-2009	0	0				32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	2	2	100			42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	2	2	100			39						
	2009-2010	3	3	100			46						
Economically Disadvantaged	2008-2009	15	15	100	33	30	42	0	33	27	40		
	2009-2010	17	17	100	53	53	46	6	47	18	29		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	18	11	23	0	18	36	45		
	2009-2010	6	6	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	36	97	39	41	52	0	39	25	36	36	0
	2009-2010	30	29	97	59	59	60	10	48	24	17	29	0
Female	2008-2009	23	23	100	43	48	54	0	43	26	30		
	2009-2010	11	11	100	73	73	60	0	73	9	18		
Male	2008-2009	14	13	93	31	27	51	0	31	23	46		
	2009-2010	19	18	95	50	50	59	17	33	33	17		
Caucasian/White	2008-2009	33	32	97	44	45	53	0	44	28	28		
	2009-2010	27	26	96	62	62	60	12	50	23	15		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	3	3	100			37						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009	20	19	95	26	25	36	0	26	16	58		
	2009-2010	14	14	100	29	29	45	0	29	36	36		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	6	86	0	0	18	0	0	17	83		
	2009-2010	11	10	91	20	20	21	0	20	40	40		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100 98	99 99	67	77 58	71 69	98	99 98	99 99	60	71 52	63 61	94	94	95
Caucasian/White	99	100 98	99 99	67	79 57	71 69	98	99 98	99 99	60	71 51	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	100 98	99 99	62	76 52	60 56	98	98 98	99 99	52	67 42	50 47			
Students with Disabilities	95	* *	97 98	31	* 15	36 28	93	* *	97 98	29	* 22	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Dr Lewis S Libby School
SAU: Milford School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	4	6	2	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	11.03

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>